

(四) 次の1, 2の問い合わせに答えなさい。

1 次の(1)～(3)の各対話文の( )に当てはまる最も適当な語を1語ずつ書き入れて、対話文を完成させよ。ただし、それぞれ( )内の文字で始まる語を書くこと。

(1) A: Would you like some more coffee?

B: No, thank you. I've had (e ).

(2) A: I'm (1 ) for my English dictionary. But I can't find it in my bag.

B: I have mine here. You can use this.

(3) A: Oh, we have caught the wrong bus.

B: Really? What should we do?

A: We should get (o ) this bus at the next stop.

2 次の(1), (2)の各対話文の文意が通るように、( )の中のア～エを正しく並べかえて、左から順にその記号を書け。

(1) A: We have only three minutes. Let's run.

B: No. We (ア to イ don't ウ run エ have). We have ten minutes.

(2) A: Is there (ア need イ else ウ you エ anything) for the trip?

B: No, there is nothing. I'm ready for it now.

(五) 次の英文を読んで、1～7の問い合わせに答えなさい。

Last summer Junko took part in (A) a two-day special program. She worked at a famous cake shop with her two classmates. Before the program began, they went to the shop to see the owner and hear about their work during the program. After hearing about it, Junko said to him, "I have wanted to work at your shop because my dream is to become a pastry cook." He looked happy when he heard this.

On the first day Junko's teacher said to his students in the classroom, "Good morning, class. The day has come at last and I'm sure you will learn a lot from this program. For example, a good way of greeting people and talking to them. I will hear your stories when you come back."

Junko's first work was to clean the shop. Then one of the shop assistants taught the girls how to greet the people who came to the shop and talk to them. After she talked to some people, she found it was not easy to greet and talk as well as the other shop assistants. But one of the people made Junko happy when he said to her, "Thanks. (B)" When Junko finished the day's work, she really understood (c) the words her teacher said that morning.

On the second day a woman came to the shop. She spoke only English and Junko could not understand her English well. But Junko served her in English with many gestures. When Junko finished serving her, she said to Junko, "Your English is very good. Thank you very much for your help." Junko was glad when she heard this. She knew that her English was not very good, but she found that understanding each other in English was fun. After the woman went out of the shop, the owner said to Junko, "Your English helped the woman. Thanks."

(D), the owner thanked the girls for working hard, and he took them to the bakery section and showed them how pastry cooks were making cakes. He remembered Junko's dream and said, " (E)" She answered, "Thank you. I really enjoyed working here." She had a pain in her legs because she was standing all day, but his kind words took the pain away.

After the program Junko said to her teacher, "It was an exciting program. I worked at the cake shop, met many different people there, and talked to them. Working was not an (F) thing, but it was a lot of (G)."

(注) program (学習) プログラム owner 店主 pastry cook 菓子職人 greet あいさつする shop assistant(s) 店員  
serve 接客する gesture(s) 身振り bakery section 製菓室 pain 痛み

1 (A) のプログラムが始まる前に準備として純子 (Junko) と二人の級友がいっしょにおこなったことを、日本語で書け。

2 (B) に当てはまる最も適当なものを、次のア～エの中から一つ選び、その記号を書け。

ア You are a very good shop assistant. イ You are a very good pastry cook.

ウ You are a very good owner. エ You are a very good teacher.

3 (C) の内容を最もよく表しているものを、次のア～エの中から一つ選び、その記号を書け。

ア You must come back soon after the program.

イ You will have a pain in your legs after standing all day.

ウ You must tell your stories to your classmates.

エ You will learn how to greet people and talk to them.

4 (D) に当てはまる最も適当なものを、次のア～エの中から一つ選び、その記号を書け。

ア On the third day イ Before saying good-bye

ウ During the morning speech エ After school

5 (E) に当てはまる最も適当なものを、次のア～エの中から一つ選び、その記号を書け。

ア I hope you will study hard to speak English well.

イ I hope you will come and buy our cakes.

ウ I hope you will be a very good pastry cook.

エ I hope you will tell your classmates about your dream.

6 (F) と(G) にそれぞれ当てはまる最も適当な語を、本文中から1語ずつそのまま抜き出して書け。

7 本文中に書かれている内容と一致するものを、次のア～キの中から二つ選び、その記号を書け。

ア The owner of the cake shop did not understand why Junko wanted to work at the shop.

イ On the first day Junko went to school before she began her work at the shop.

ウ The teacher went to the shop to see his students on the first day.

エ It was very easy for Junko to serve the woman who spoke only English.

オ The woman Junko served on the second day told her to study English harder.

カ Junko didn't feel the pain in her legs after she was given kind words by the owner.

キ Junko made some cakes in the bakery section with her two classmates.