

(四) 次の 1, 2 の問いに答えなさい。

1 次の(1)～(3)の各対話文の()に当てはまる最も適当な語を1語ずつ書き入れて、対話文を完成させよ。ただし、それぞれ()内の文字で始まる語を書くこと。

- (1) A: How (o) is that building?
B: It was built two hundred years ago.
- (2) A: Our new teacher is coming to this class. His name is Andy Green.
B: Really? How exciting!
A: Oh, (h) comes Mr. Green.
- (3) A: The bus will start in a few minutes.
B: Let's hurry, or we'll (m) the bus.
A: All right.

2 次の(1), (2)の各対話文の文意が通るように、()の中のア～エを正しく並べかえて、左から順にその記号を書け。

- (1) A: Would (ア something イ you ウ to エ like) drink?
B: Coffee, please.
- (2) A: I've never seen this. Is it a Japanese food?
B: Yes. We call it *onigiri*. It (ア made イ rice ウ is エ of).

(五) 次の英文を読んで、1～7の問いに答えなさい。

One Sunday evening Yoshiko saw a TV program of a country. Life was very hard for the people of the country. At school children were sitting on the ground. They had no textbooks, no notebooks, and no pencils. But they had beautiful smiles on their faces. At first, she did not understand why, but soon she understood (A) it when she heard a girl's words. The girl was answering the TV reporter, "Our life is very hard, but I am happy here because I can study with my friends. ... Well, we will be happier if we have notebooks and pencils."

The next day Yoshiko talked about the TV program with her friend Miki. Yoshiko said, " (B) "

"Well, Yoshiko, (C) there are so many children who need help in that country. How can we help them?"

"That is the problem, but I do not want to be a girl who does (D) when someone needs help. I believe there is (E) we can do. How about sending them notebooks and pencils? The girl said that she wanted notebooks and pencils, didn't she?"

"Yes, she did," said Miki. "O. K., now let's go to Mr. Tanaka for advice. He knows much about volunteer work." Mr. Tanaka heard their story, and he showed them a list of volunteer groups. He told them to call one of the groups.

The next Monday Yoshiko and Miki got a letter from the group that told them how to help those children. On Tuesday they said to their classmates, " (F) "

Yoshiko's classmates and their friends started to bring a lot of notebooks and pencils to school the next day. Some of their parents and teachers brought crayons and sketchbooks, too. (G) Yoshiko and Miki were very happy to know that there were so many people who wanted to help the children.

After two months their class got many thank-you letters and pictures from the children. This taught Yoshiko and Miki an important thing. Miki said, "Now I know that one small thing can make a lot of people happy when a lot of people work together." Yoshiko said, "And helping others makes us very happy, doesn't it?"

(注) program 番組 ground 地面 reporter 記者 problem 問題 advice 助言 volunteer ボランティア
list 一覧表 group(s) 団体 crayon(s) クレヨン sketchbook(s) スケッチブック thank-you お礼の

- 1 (A) の指す内容を最もよく表しているものを、次のア～エの中から一つ選び、その記号を書け。
ア その女の子は、記者に質問されたときに、なぜすぐに答えることができたのか。
イ その女の子は、なぜ教科書や文房具を持っていなかったのか。
ウ その子どもたちは、学校で勉強をするときに、なぜ地面にすわっていたのか。
エ その子どもたちは、苦しい生活をしているなかで、なぜ学校では楽しそうにしていたのか。
- 2 (B) に当てはまる最も適当なものを、次のア～エの中から一つ選び、その記号を書け。
ア I really want to do something for the children.
イ I really want to be a TV reporter.
ウ I really want to see the TV program again.
エ I really want to be happy like the girl.
- 3 (C) の内容を最もよく表しているものを、次のア～エの中から一つ選び、その記号を書け。
ア I don't know how many children live in that country.
イ I don't know how we can go to that country.
ウ I don't know how we can help so many children.
エ I don't know how the children can help each other.
- 4 (D) と (E) に当てはまる語の組み合わせとして最も適当なものを、次のア～エの中から一つ選び、その記号を書け。
ア (D) nothing — (E) something イ (D) something — (E) nothing
ウ (D) something — (E) something エ (D) nothing — (E) nothing
- 5 (F) で、良子 (Yoshiko) と美紀 (Miki) が級友に対して言った言葉として最も適当なものを、次のア～エの中から一つ選び、その記号を書け。
ア Will you tell us how to invite the children?
イ Will you work with us to help the children?
ウ Will you help us to build a school for the children?
エ Will you ask your parents a good way to help the children?
- 6 良子と美紀が (G) のように感じた理由について、次の二つの()にそれぞれ適当な日本語を入れ、具体的に説明せよ。
() 人々が () ことがわかったから。
- 7 本文中に書かれている内容と一致するものを、次のア～キの中から二つ選び、その記号を書け。
ア The girl in the TV program looked sad all the time.
イ Yoshiko thought about sending the children notebooks and pencils.
ウ Mr. Tanaka called the volunteer group for Yoshiko and Miki.
エ Yoshiko and Miki got a letter from the volunteer group about two weeks after they called it.
オ Yoshiko's classmates helped her, but their parents and teachers did not.
カ The girl in the TV program said that she needed only crayons and sketchbooks.
キ Yoshiko learned an important thing — to help others makes her happy.