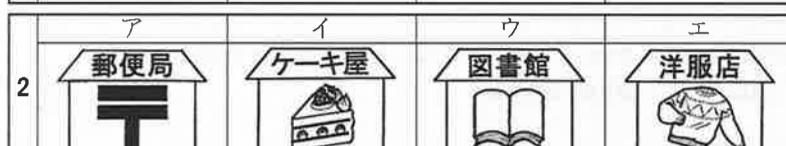
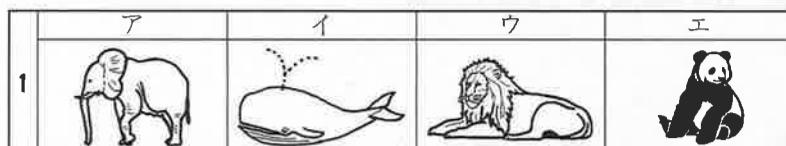


# 平成15年度 英語科問題

注意：解答は、すべて別紙解答用紙の該当欄に書き入れること。

## (一) 聞き取りの問題



	土曜日	日曜日
ア	☀️ → ☁️	☂️
イ	☂️ → ☁️	☂️
ウ	☂️	☀️
エ	☂️ → ☁️	☀️

## (二) 聞き取りの問題

1	ア For 3 years.	イ For 13 years.	ウ For 30 years.	エ For 33 years.
2	ア Only one boy did.	イ No one did.	ウ Many people did.	エ Mr. White did.
3	ア Because he gave flowers to the people on the last train.			
	イ Because the people of the town welcomed the last train.			
	ウ Because he knew all the people of the town.			
	エ Because many people thanked him and gave him flowers.			
4	ア They were going to work at the station like Mr. White.			
	イ They were going to grow flowers like Mr. White.			
	ウ They were going to clean the station like Mr. White.			
	エ They were going to watch trains like Mr. White.			

## (三) 次の対話文を読んで、1～5の問い合わせに答えなさい。

Shizuka, Tadashi, and Ayako are going to write a newspaper. They are having an interview with Mr. Smith, their teacher from New Zealand.

Shizuka : This is our first newspaper and we want to write about your school days. We have some questions. First, what subject did you like the best?

Mr. Smith : I liked ① the best because I could learn many interesting things about our earth and nature. I also liked ② very much. I was good at sports.

Tadashi : Oh, were you? I like ②, too. What was your favorite sport?

Mr. Smith : Rugby was. I was a member of the school rugby team.

Tadashi : Was your team strong?

Mr. Smith : ③ We never won, but I learned a lot of important things from playing rugby. For example, I learned that we should respect rules in sports and in everyday life. I also made a lot of good friends.

Ayako : (ア) 学校では何かほかのことも楽しみましたか。

Mr. Smith : Yes. Many things. Well, I wrote school newspapers with my friends. It was great fun.

Ayako : Really? How lucky! ④ Please tell us how to write a good newspaper.

Mr. Smith : O.K. I think you should have a lot of interviews with students, teachers, and many other people. By doing so, you can understand what people think about something and what they want to know more.

Shizuka : I see. (イ) 私たちにとって英語で書くことは簡単ではありません。But we will try hard. Thank you for your good advice.

Mr. Smith : ⑤

(注) have an interview インタビューをする nature 自然 team チーム rule(s) 規則  
everyday 毎日の lucky 幸運な advice 助言

1 本文中の①, ②に当たる最も適当なものを、それぞれ次のア～オの中から一つずつ選び、その記号を書け。

ア music イ science ウ math エ P. E. オ Japanese

2 本文中の③～⑤に当たる最も適当なものを、それぞれ次のア～カの中から一つずつ選び、その記号を書け。

ア Yes, we were. イ That's right.

ウ You're welcome. エ No, we were not.

オ I can read today's newspaper. カ We have found the best man.

3 本文中の(ア), (イ)の日本語の内容を英語に直せ。

4 次の(1)～(3)の英文の内容が本文の内容に合うように、〔 〕のア～エの中から、最も適当なものをそれぞれ一つずつ選び、その記号を書け。

(1) Shizuka and her friends are having an interview with Mr. Smith to ア make friends with many people イ do their homework about family life ウ find what students did on holidays エ know what he did when he was a student in New Zealand.

(2) Playing rugby taught many things to Mr. Smith. For example, he learned ア how to write a good newspaper イ interviews were great fun ウ rules were important エ how to win games.

(3) Mr. Smith's advice is to ア talk with イ introduce ウ respect エ study with many kinds of people.

5 スミス先生(Mr. Smith)がニュージーランドで生徒として過ごした学校生活について、あなたがスミス先生に英語で二つの質問をするとしたら、どのような質問をしたいか。二つの英文で書け。ただし、語数はそれぞれ6語以上とし(「,」「?」などの符号は語として数えない), それぞれの文は異なる語で書き始めること。なお、本文中すでに明らかになっている内容については、質問しないこととする。