

平成15年度 英語 科 問 題

注意：解答は、すべて別紙解答用紙の該当欄に書き入れること。

(一) 聞き取りの問題

1	ア 	イ 	ウ 	エ 
2	ア 	イ 	ウ 	エ 

3
 

	土曜日	日曜日
ア	 → 	
イ	 → 	
ウ		
エ	 → 	

(二) 聞き取りの問題

1	ア For 3 years.	イ For 13 years.	ウ For 30 years.	エ For 33 years.
2	ア Only one boy did.	イ No one did.	ウ Many people did.	エ Mr. White did.
3	ア Because he gave flowers to the people on the last train. イ Because the people of the town welcomed the last train. ウ Because he knew all the people of the town. エ Because many people thanked him and gave him flowers.			
4	ア They were going to work at the station like Mr. White. イ They were going to grow flowers like Mr. White. ウ They were going to clean the station like Mr. White. エ They were going to watch trains like Mr. White.			

(三) 次の対話文を読んで、1～5の問いに答えなさい。

Shizuka, Tadashi, and Ayako are going to write a newspaper. They are having an interview with Mr. Smith, their teacher from New Zealand.

Shizuka : This is our first newspaper and we want to write about your school days. We have some questions. First, what subject did you like the best?

Mr. Smith : I liked ① the best because I could learn many interesting things about our earth and nature. I also liked ② very much. I was good at sports.

Tadashi : Oh, were you? I like ②, too. What was your favorite sport?

Mr. Smith : Rugby was. I was a member of the school rugby team.

Tadashi : Was your team strong?

Mr. Smith : ③ We never won, but I learned a lot of important things from playing rugby. For example, I learned that we should respect rules in sports and in everyday life. I also made a lot of good friends.

Ayako : (ア) 学校では何かほかのことも楽しみましたか。

Mr. Smith : Yes. Many things. Well, I wrote school newspapers with my friends. It was great fun.

Ayako : Really? How lucky! ④ Please tell us how to write a good newspaper.

Mr. Smith : O. K. I think you should have a lot of interviews with students, teachers, and many other people. By doing so, you can understand what people think about something and what they want to know more.

Shizuka : I see. (イ) 私たちにとって英語で書くことは簡単ではありません。But we will try hard. Thank you for your good advice.

Mr. Smith : ⑤

(注) have an interview インタビューをする nature 自然 team チーム rule(s) 規則
 everyday 毎日の lucky 幸運な advice 助言

- 本文中の①, ②に当てはまる最も適当なものを、それぞれ次のア～オの中から一つずつ選び、その記号を書け。
 ア music イ science ウ math エ P. E. オ Japanese
- 本文中の③～⑤に当てはまる最も適当なものを、それぞれ次のア～カの中から一つずつ選び、その記号を書け。
 ア Yes, we were. イ That's right.
 ウ You're welcome. エ No, we were not.
 オ I can read today's newspaper. カ We have found the best man.
- 本文中の (ア), (イ) の日本語の内容を英語に直せ。
- 次の (1)～(3) の英文の内容が本文の内容に合うように、〔 〕のア～エの中から、最も適当なものをそれぞれ一つずつ選び、その記号を書け。
 (1) Shizuka and her friends are having an interview with Mr. Smith to [ア make friends with many people
 イ do their homework about family life ウ find what students did on holidays エ know what he did
 when he was a student] in New Zealand.
 (2) Playing rugby taught many things to Mr. Smith. For example, he learned [ア how to write a good newspaper
 イ interviews were great fun ウ rules were important エ how to win games].
 (3) Mr. Smith's advice is to [ア talk with イ introduce ウ respect エ study with] many kinds of people.
- スミス先生 (Mr. Smith) がニュージーランドで生徒として過ごした学校生活について、あなたがスミス先生に英語で二つの質問をするとしたら、どのような質問をしたいか。二つの英文で書け。ただし、語数はそれぞれ6語以上とし (「,」「?」などの符号は語として数えない)、それぞれの文は異なる語で書き始めること。なお、本文中ですでに明らかになっている内容については、質問しないこととする。