

(五) 次の 1, 2 の会話が [ ] の場面での自然な会話となるよう, [ ] に適当な 1 文を入れ会話を完成しなさい。ただし, それぞれ 3 語以上から成る英文であること。

1 [電話での会話]

A: Hello.

B: Hello. This is John White. [ ]?

A: I am sorry. Tom is out. Shall I take a message?

2 [旅行についての会話]

A: I went to Hokkaido last week. It was very wonderful. [ ]?

B: No, I haven't. I hear that summer is the best season to visit Hokkaido. I'll go there this summer.

(六) 次の英文を読んで, 1 ~ 7 の問いに答えなさい。

One day, Mariko's English teacher, Mr. Takahashi, said in the class, "There will be an English speech contest on November 3. If you want to make a speech in the contest, come to me later."

After the class, Mariko went to Mr. Takahashi and said that [ (A) ]. Then Mr. Takahashi said,

"Good. What do you want to speak about?"

"Well, I want to be a nurse. I'd like to speak about it."

"Why do you want to be a nurse?"

The teacher heard the following story:

When Mariko was 12, she became sick and stayed in the hospital for a week. There she met a kind nurse. Her name was Kaori. Soon Mariko liked Kaori. Kaori came to Mariko's room with a smile and looked after Mariko. Kaori said some words to everyone with a smile. Her smile and her kind words made everyone happy. Mariko knew that the smile and the kind words of the nurse were very important for the sick people in the hospital. Kaori was working very hard. Every day after work, Kaori was studying hard to know more about nursing. Mariko often heard about nursing from Kaori. Mariko thought that working for sick people was really [ (B) ], but very [ (C) ]. Mariko wanted to help sick people, too. She had a dream to be a nurse in this way.

Mr. Takahashi said, "Great. It's really a good idea [ (D) ]."

Mariko tried to put everything she wanted to say in her speech, but (E) it was (ア to write イ for her ウ it エ difficult) in English. With the help of Mr. Takahashi, she finished writing it at last. She practiced her speech very hard for many days. She worried a little (F) the day before her speech, but she spoke well in the contest. Her principal came to her after her speech and said, "You made a good speech. I was very moved. It's really important to look after sick people. I hope you will be a good nurse." She was very glad when she heard his words. She wanted to be a good nurse like Kaori.

(注) speech スピーチ contest コンテスト nurse 看護婦 following 次の hospital 病院 look after 世話をする nursing 看護 principal 校長

1 (A) に当てはまる最も適当なものを, 次のア~エの中から一つ選び, その記号を書け。

ア she wanted to be a nurse

イ she visited a kind nurse in the hospital

ウ she wanted to make a speech

エ she visited her teacher in the hospital

2 (B) と (C) に当てはまる語の組み合わせとして最も適当なものを, 次のア~エの中から一つ選び, その記号を書け。

ア (B) important — (C) useful

イ (B) useful — (C) wrong

ウ (B) hard — (C) wrong

エ (B) hard — (C) important

3 (D) に当てはまる最も適当なものを, 次のア~エの中から一つ選び, その記号を書け。

ア to speak about your dream

イ to ask the principal to help you

ウ to speak about your class

エ to ask Kaori to come to the contest

4 (E) の意味が通るように ( ) の中のア~エを正しく並べかえて, 左から順に記号を書け。

5 (F) は何月何日のことか。日本語で答えよ。

6 次の (1) ~ (3) の各英文を本文の内容と合うように完成させるとき, [ ] に当てはまる最も適当なものを, それぞれア~エの中から一つずつ選び, その記号を書け。

(1) When Mariko was 12, she [ ].

ア stayed in the hospital for a month

イ looked after sick people

ウ began to learn how to make her speech

エ started to think of becoming a nurse

(2) Mariko knew in the hospital that [ ].

ア sick people felt tired to hear many words from the nurse

イ the smile of the nurse was more important than the kind words for sick people

ウ sick people felt happy to see the smile and to hear the kind words of the nurse

エ the words of the nurse were so difficult that sick people couldn't understand them

(3) Mariko did well in the speech contest, and she was happy [ ].

ア to see Kaori

イ to hear the words from her principal

ウ to work with Kaori in the hospital

エ to help the sick people in the hospital

7 次の (1) ~ (3) に当てはまる最も適当な語を本文中からそのまま選び, 1 語ずつ書き入れて, 本文の内容に合うように, 下の英文を完成せよ。

When Mariko was 12, she was sick in the hospital. She met a kind nurse named Kaori. Mariko felt happy when Kaori spoke to her with a [ (1) ] on her face. Mariko heard about nursing from Kaori, and Mariko had a dream to be a nurse.

Mariko wanted to make a speech about her dream in the speech contest. She told her English teacher about it. He said that it was a good idea. She wrote her speech in English with his help, and she made a good speech in the contest. After she [ (2) ] making her speech, her principal came to her. He said that he was [ (3) ] by her speech. This made her happy. She wanted to be a good nurse like Kaori.